

Part of the
Fun with™
series.



Learn colors, shapes and familiar objects!
Enhance your child's intelligence!
Bilingual - Bilingüe

HOW TO USE THE PRODUCTS

All the products are designed to integrate together and provide for hours of bilingual family FUN. Children who begin studying an additional language at an early age develop natural pronunciation, are less inhibited, and benefit measurably from the educational enrichment. It is a well-known fact that bi or multi-lingual children have the advantage in school, on standardized tests, in college admissions, and ultimately, in their careers! The products follow a kindergarten format in subject matter. Rhymes and repetition are used to encourage memory. When learning occurs, new synapses are formed and existing ones are strengthened.

Research suggests that children learn a language by hearing words over and over again. Optimum brain development occurs in a rich and responsive language environment where children are exposed to a wide range of vocabulary.



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THE VIDEO PRODUCTS ARE DIVIDED INTO TWO PARTS:

Stimulation – Takes place through the use of visual aides, repetitive verbal stimuli combined with a background of classical music. This will help the child attain a passive state.

Participation – Is achieved when the child repeats words and identifies objects, colors, and shapes.



FUN WITH COLORS™ - DVD and VHS – Target age pre-school and younger

The video is designed as a Fun teaching tool, to start a child's bilingual education. The video identifies primary and secondary colors, shapes and color association involving familiar objects. We incorporated everyday objects which can be a great source of inspiration for conversation and language development. It is important to identify objects within each color and ask the child to repeat words and identify objects and colors..

Objective: To encourage verbalization skills in young children bilingually. Allows for verbal interaction by creating the opportunity for parent or teacher to talk over the video while objects are displayed in each color. Introduces two languages seamlessly with FUN-filled scenes to stimulate brain development. Creates opportunities for the child to develop critical thinking skills through repetition and visual stimulation.

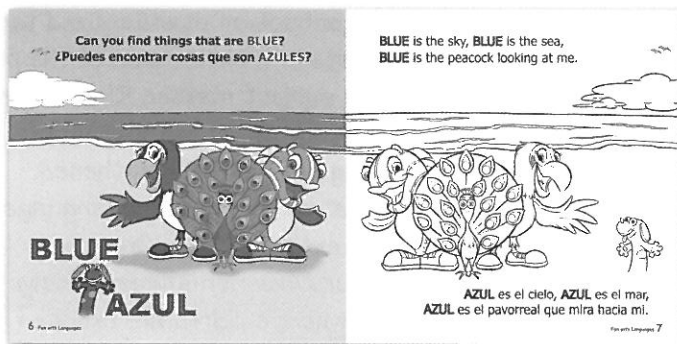
WORKBOOK

The combination of a picture book and coloring book encourages parents and teachers to get involved in the learning process by reading the words and rhymes to the child. This supports the verbal and object recognition skills. The graphics are presented as mirror images to provide a point of reference and offer positive reinforcement of objects, words and rhymes through interaction. The addition of the coloring aspect reinforces the learning message and involves children in the learning process.

Objective: To develop word recognition, reading development, build a bilingual vocabulary; and incorporate verbalization skills, along with object recognition. It encourages a child's visual and motor developmental skills by pointing to pictures in workbook and encouraging a child to color each picture while pronouncing that specific object's name and the color being used. This creates a strategic point of reference for a child to build on and replicate.

Suggested usage:

Work one or two pages at a time. Read the rhymes out loud. Have the child identify the object in the picture by touching that object. Practice verbalization on that object with the child in both languages. If English is your primary language ask the



question in English. Can you find something Red and then ask how you would say it in Spanish? Rojo. Be enthusiastic! Have the child identify an object visually and verbally, and then color that item, eventually identifying and coloring the entire page. Practice with other items to instill verbalization and enhance the learning process.

CARDS

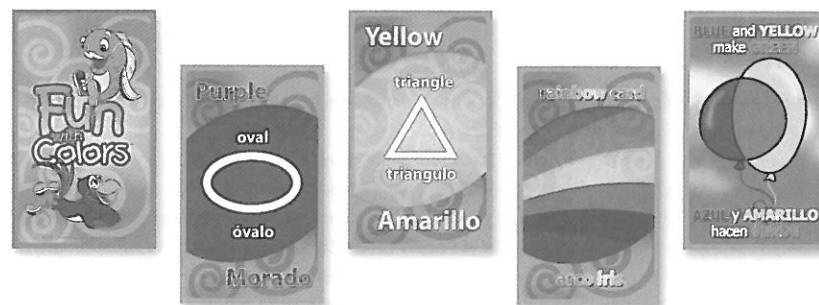
Children are naturally attracted to bright colors, shapes, and animals found on our playing cards. These vivid designs can help stimulate a child's recognition of words, letters, colors, and symbols.

The most important developmental benefit of our card games requires children to interact and speak with each other, while thinking and problem solving. They learn to deal with the emotional consequences of their interactions including handling loss and being a polite winner.

Our card games are easily taught by demonstration, explanation and verbal identification. It is important for children to touch the colors, shapes, numbers and objects, while verbalizing the correct words. A child should be helped to play the first few rounds, with cards exposed and with verbal identification.

As with all the Fun with Languages products, it is important to ask your child questions regarding recognizable objects, colors, numbers and shapes wherever you are.

Objective: To develop social interaction, including critical thinking, matching, pairing, motor skills, memory, negotiating rules, taking turns, card recognition, listening and speaking skills, and problem solving.



Fun With Colors Rules

Number of Cards: 52

Colors: Primary – Red, Orange, Yellow, Green, Blue, Purple

Shapes: Circle, Square, Triangle, Rectangle, Oval, Octagon

Bonus Cards: Color Mixed Balloons, Rainbow

Players: 2-6

A game that entertains and educates where everyone succeeds. Children will have fun learning primary and secondary colors in a relaxed manner of play. Whether in group action, or one on one; card activities are great learning tools.

It is recommended that you have the child say and spell the color when matching colors and say and spell the shapes when matching shapes. Touching the colors, shapes and letters are an important part of the learning process.

Card Games: All games may be played by matching either colors or shapes.

Educational Objective: Develop memory, concentration skills, motor skills, color recognition, verbal pronunciation, multi-language learning, strategy comparisons, group play, self esteem, confidence, social interaction, taking turns, logic skills and pattern recognition; analyzing & identifying similarities and differences among objects; increased visual discrimination; increased attentiveness to detail.

Find the Rainbow

Game Objective: Collect, match and pair like cards; the last player to catch the rainbow card is the winner.

LEVEL #1

Use 4 of every color/shape card and 1 rainbow card. Shuffle the deck of 25 cards and deal out all the cards face down on the table.

Each player picks up their cards and places matched color/shape cards in pairs face up in front of them. It is fun to say the card names out loud as you place them down. Each player holds remaining cards so no other player can see them and beginning with the youngest player each player picks one card from the person on the left. If there is a match with a card in their hand they say the name out loud and lay the matched pair in front of them. It then becomes the next persons turn.

LEVEL #2

Use all the color/shape cards and one rainbow card. Game plays the same as above.

I Can Find You?

Game Objective: To make the most color or shape matches by using your memory skills to win. The player with the most matches wins.

Turn all cards face down on the table making rows to form a square. Beginning with the youngest player, each player turns over two cards each turn. If the cards match, the player says the name of color/shape out loud and they are removed and placed face up in front of the player. If the two cards do not match they are then turned back over and the next player turns over 2 cards. Pay close attention to everyone's turn as it will help you make a color/shape match on your next turn. Game ends when all cards have been matched. The player with the most matches wins.



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